



### REMAT Early Years Reading Overview

We value the importance of reading and how it prepares children to succeed not only in their schooling but later life. Reading is a two dimensional skill of language comprehension and word reading. We ensure that through a quality rich reading spine that children can develop the skills which allows them to develop the skills to be passionate readers and acquire a wide vocabulary. We understand our role as adults is crucial to language comprehension and actively seek out opportunities to share books with children and talk about stories and print. Language comprehension is the fundamental skill of our Pre-Nursery and Nursery curriculum that allows us to begin to teach word reading through our systematic synthetic phonics programme during the Reception year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Throughout the Nursery year we aim to develop children who have a love of reading and have positive attitudes towards books and reading. Our mapping of the Favourite Five along with Talk through Stories ensures that we are providing children with a wide range of quality early literature that is diverse and rich in new vocabulary. Throughout the Nursery year we share fiction, non-fiction, poems, songs and rhymes with the children and develop their understanding of the five key concepts about print *Print has meaning *Print can have different purposes *We read English text from left to right and top to bottom. *The names of the different parts of the books *Page sequencing					
					To begin to show an interest in oral blending activities.	To begin to be able to orally blend.  To begin to name the sounds for some letters of the alphabet.

<p><b>Reception</b></p>	<p>To be able to orally blend.</p> <p>To be able to read most of the single letter sounds of the alphabet.</p> <p>To begin to be able to blend and read 2 and 3 sound words.</p>	<p>To be able to read most of the single letter sounds of the alphabet.</p> <p>To continue to develop the skills to be able to blend and read 2 and 3 sound words.</p>	<p>To begin to read the consonant digraphs <i>sh, th, ng, nk, qu, ch, ll, ss, ff, zz, ck</i></p> <p><i>To be able to blend and read 2 and 3 sound words.</i></p>	<p>To be able to read words containing the consonant digraphs <i>sh, th, ng, nk, qu, ch, ll, ss, ff, zz, ck</i></p> <p>To begin to read 4 and 5 sound words.</p> <p>To begin to read some misconception words.</p> <p>To begin to read a short sentence/ phrase using taught phonics knowledge. <i>E.g- The sun is hot.</i></p>	<p>To be able to read the vowel digraphs <i>ay, ee,igh, ow, oo, oo</i></p> <p><i>To begin to read words containing the vowel digraphs ay, ee,igh, ow, oo, oo</i></p> <p><i>To be able to read some misconception words.</i></p> <p>To be able to read 4 and five sound words.</p> <p>To be able to read a short sentence/ phrase. <i>E.g Ken has a green cap.</i></p> <p>To begin to read a short story and begin to demonstrate understanding of fluency.</p>	<p>To be able to read words <i>containing the</i> the vowel digraphs <i>ay, ee,igh, ow, oo, oo</i></p> <p>To begin to be able to read the digraphs ar, or, air, ir, ou, oy</p> <p>To begin to read words containing the digraphs ar, or, air, ir, ou, oy</p> <p>To be able to read short stories and begin to read with developing accuracy and fluency.</p>
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